



EDUGUNA JOURNEYS
BORDERLESS INTELLECT

PT. HAWAJAYA GLOBAL VENTURES

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EDUGUNA JOURNEYS DAILY CURRICULUM OVERVIEW

Batch Jordan 2025 / 14+ Days Dec 2025 – Jan 2026

Morning Session

06.00 – 09.00 | Spiritual and Personal Preparation

- Wake up and perform Fajr (dawn) prayer
- Morning routine and breakfast (at home or at a local café & restaurant)
- Light physical and mental warm-up activities

09.00 – 10.00 | Pre-Class Preparation

- Interactive language games
- Brain exercises and group engagement activities to prepare for class

10.00 – 12.00 | Arabic Language Class

- Formal Arabic instruction with Dr. Mahmoud Ayasrah and teachers from Al Muhakah Institute
- Guide Books:

1. 'Al-Arabiyyah Baina Yadaik' by Dr. Abdurrahman bin Ibrahim Al-Fauzan
Focus: Foundational Arabic language skills for everyday communication.

2. 'Arabic for Tourism Purposes' by Dr. Mahmoud Ayasrah

Focus: Practical vocabulary and expressions related to travel, hospitality, and cultural interaction in Arabic-speaking contexts.

- Venue: Classroom setting

12.00 – 12.30 | Dhuhr Prayer

- Congregational prayer at a Mosque or Musholla

12.30 – 13.30 | Lunch & Cultural Immersion

- Lunch at a local restaurant
- Vocabulary-building through food-related discussions and word games

Afternoon Session

13.30 – 16.00 | Educational Tours & Site Visits

In Amman:

- Amman Citadel
- Roman Theater
- Jordan Museum
- Jordan Martyrs Museum
- Maqam Nabi Shuaib (AS)

Outside Amman (Full-Day Tours):

- Madaba & Mount Nebo
- Dead Sea Resort
- Jerash Archaeological Park & Olive Garden
- Petra & Wadi Rum, with a stop at the Battle of Muthah site

Evening Session

16.00 – 18.00 | Social & Cultural Engagement

- Tea break and ice-breaking session at a local café or open space
- Informal discussions and peer bonding

18.00 – 18.30 | Maghrib Prayer

- Evening prayer in congregation

19.00 – 20.30 | Dinner & Relaxation

- Dinner at a restaurant or home
- Optional social or reflective conversations in Arabic

20.30 – 21.30 | Mentorship & Reflection

- Guided reflection and sharing session with teachers and mentors
- Discussion of daily learning experiences

21.30 – 22.30 | Personal Preparation

- Preparation for rest; journaling or light reading

22.30 – 23.00 | Rest Time

- All participants are required to be in bed by this time